

NC Guidance Clarifying Objectives by Development

	ESSENTIAL STANDARDS	READINESS/EXPLORATORY/ DISCOVERY	EARLY EMERGENT/ EMERGENT	PROGRESSING	EARLY INDEPENDENT	INDEPENDENT
SOCIO-EMOTIONAL DEVELOPMENT	Understand the meaning and importance of personal responsibility and awareness	<ul style="list-style-type: none">• Understand the importance of self-control and responsibility.• Contrast rights and responsibilities.• Identify ways of controlling emotional states, feelings, and moods.	<ul style="list-style-type: none">• Contrast appropriate and inappropriate physical contact.• Illustrate personal responsibility in a variety of settings and situations.	<ul style="list-style-type: none">• Identify how to set boundaries that maintain personal rights while paying attention to the rights of others.• Use self-determination to build independence (e.g., work habits, personal productivity, and leadership).	<ul style="list-style-type: none">• Explain the impact of personal responsibility on others.• Contrast rights, privileges, and responsibilities	<ul style="list-style-type: none">• Integrate personal responsibility into way you live your life on a daily basis.• Explain the role of personal responsibility in leadership.
	Understand the relationship between self and others in the broader world.	<ul style="list-style-type: none">• Identify ways of making and keeping friends.• Understand how to support positive relationship building (e.g., managing impulsivity, adaptability, and flexibility).	<ul style="list-style-type: none">• Contrast the influence of self and others in relationship building.• Explain why responsibility, dependability, punctuality, integrity, and effort are important in all aspects of life.• Explain why it is important to follow rules in order to build relationships.	<ul style="list-style-type: none">• Interpret the meaning of self-concept.• Explain how understanding differences among people can increase self understanding.• Use responsible risk-taking behaviors to support positive relationship building.	<ul style="list-style-type: none">• Exemplify respect for individual and cultural differences.• Understand the importance of dependability, productivity, and initiative when working with others.	<ul style="list-style-type: none">• Use communication strategies that are appropriate for the situation and setting.• Use conflict management skills to achieve desired outcomes.
	Use communication strategies effectively for a variety of purposes and audiences.	<ul style="list-style-type: none">• Use oral/written communication skills to share information with others.• Use non-verbal communication skills to share information with others.	<ul style="list-style-type: none">• Summarize written communications in order to share ideas and information with others in five (5) minutes.• Use written communication strategies and techniques in communication to share ideas and information with others.	<ul style="list-style-type: none">• Analyze available resources and strategies to determine those that are most appropriate for communicating to various groups.• Use communication skills that build and sustain relationships with a wide range of people.• Explain how body language and vocal expression affect the effectiveness of communication.	<ul style="list-style-type: none">• Use communication strategies that are appropriate for the situation and setting.• Use conflict management skills to achieve desired outcomes.	<ul style="list-style-type: none">• Exemplify how peer- pressure can be both a negative and positive influence.• Evaluate one’s own behaviors in a variety of situations, making adjustments as needed to produce more positive results.• Explain the impact of self-direction, initiative, and self-control on Inter-personal relationships.
COGNITIVE DEVELOPMENT	Use creative strategies to make decisions and solve problems.	<ul style="list-style-type: none">• Identify problems that you have encountered or are likely to encounter.• Identify creative strategies and non creative strategies.	<ul style="list-style-type: none">• Create strategies for solving problems that have been problems for some time.• Use creative strategies to achieve academic, personal, social, and professional goals.	<ul style="list-style-type: none">• Understand how to make adjustments to strategies that are not effective in making decisions or solving problems.• Analyze strategies you have used in the past to determine the most appropriate strategies for solving a current academic problem.	<ul style="list-style-type: none">• Analyze solution strategies in terms of assumptions and biases.• Create new and different ways of achieving long-term goals.• Evaluate the effectiveness of creative strategies in solving problems, making adjustments as necessary.	<ul style="list-style-type: none">• Design new strategies by making modifications to previously used strategies.• Generate ideas for solving novel problems that are based on previous experience and the results of internet research.
	Use analytical strategies to understand situations.	<ul style="list-style-type: none">• Identify situations from your daily life in terms of problems and solution strategies.• Recognize situations in which peer pressure is influencing decisions.	<ul style="list-style-type: none">• Analyze problems in terms of the academic, social, personal, and career information needed to solve them.• Predict the consequences of applying analytic strategies in terms of whether they are likely to be positive or negative.• Apply critical thinking skills systematically to solve problems and make decisions.	<ul style="list-style-type: none">• Analyze long-term assignments (e.g., projects, research papers) to determine the most appropriate strategies to use to complete the assignment.• Use time management and task management skills to complete academic work of highly quality on time.	<ul style="list-style-type: none">• Use analytic strategies appropriately in the areas of career planning, course selection, and career transitions.• Evaluate the effectiveness of analytic strategies in solving problems, making adjustments as necessary	<ul style="list-style-type: none">• Compare analytical methods across subject areas (e.g., the scientific method vs. geometric proof vs. literary analysis).• Use past experiences and general information to make decisions in a variety of situations.
CAREER DEVELOPMENT	Understand the meaning and importance of career self-awareness and career goals	<ul style="list-style-type: none">• Describe traditional and nontraditional career choices and the ways they might relate to your chosen career goals.• Use the internet to access career planning information.• Explore awareness of personal abilities, skills, and interests.	<ul style="list-style-type: none">• Explain the importance of planning in career success.	<ul style="list-style-type: none">• Explain how personal skills, interests, and abilities relate to current career plans.• Develop a competency plan in your chosen career areas.• Develop skills to locate, evaluate, and interpret career information.	<ul style="list-style-type: none">• Demonstrate knowledge of the career planning process and its relationship to one’s self-awareness and goals.• Analyze your career plan and goals in relationship to your self-awareness and personal goals.• Evaluate your career plan and goals in order to make appropriate career plans.	<ul style="list-style-type: none">• Demonstrate respect for individual uniqueness and differences in the workplace.• Apply appropriate employability skills such as teamwork, problem-solving, and organizational skills when career planning.
	Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	<ul style="list-style-type: none">• Explore the activities performed and skills used in various occupations.	<ul style="list-style-type: none">• Identify personal preferences and interests that influence career choice and success.• Exemplify (give examples of) how personal preferences and interests influence career choice and success.	<ul style="list-style-type: none">• Maintain a career-planning portfolio.• Use research and information resources to obtain career information.	<ul style="list-style-type: none">• Understand how changing economic and societal needs influence employment trends and future training.• Demonstrate knowledge about the changing workplace and its relationship to your interests, abilities, and aptitudes.	<ul style="list-style-type: none">• Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.• Apply job readiness skills to seek employment opportunities and related academic opportunities.
	Understand the relationship among personal and academic decisions, career expectations and future life decisions	<ul style="list-style-type: none">• Recognize how the use of conflict management skills with peers and adults can affect future life success.• Recognize that a positive attitude toward work and learning affects future life success.• Summarize how interests, abilities, and achievement are related to achieving personal, social, educational, and career goals	<ul style="list-style-type: none">• Understand the relationship between educational achievement and career success.• Exemplify (give examples of) how educational achievement influences career success.	<ul style="list-style-type: none">• Describe the effect of work on lifestyle.• Explain how work can help to achieve personal success and satisfaction.	<ul style="list-style-type: none">• Understand that the changing workplace requires lifelong learning and the ongoing acquisition of new skills.• Select course work that is related to your career plan.	<ul style="list-style-type: none">• Demonstrate how to write an effective résumé and how to use a résumé in a job search.• Demonstrate the knowledge of the rights and responsibilities of employers and employees.
	Understand the connection among attendance, col-laboration, course selection, grades, grade point average, undergraduate admission, career expectations and life goals.	<ul style="list-style-type: none">• Recognize how to interact and work cooperatively in teams and groups.	<ul style="list-style-type: none">• Explain how working cooperatively with others as a team member can influence career choices and success.• Explain how attendance, school grades, and GPA are possible indicators of future academic and career success.	<ul style="list-style-type: none">• Compare the effects of personal and academic decisions upon career goals and life expectations.• Demonstrate the relationship between course selection in school, grades earned, and attendance with expectations of the world of work in the career fields identified.	<ul style="list-style-type: none">• Re-evaluate your educational plan to support appropriate career goals, interests, and abilities.• Utilize time-management and task management skills in career planning and goal setting.	<ul style="list-style-type: none">• Apply decision-making skills when implementing career planning, course selection, and career transition.• Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
	Bloom’s Taxonomy Connection	REMEMBERING: Recalling information	UNDERSTANDING: Explaining ideas or concepts	APPLYING: Using info in another familiar situation	ANALYZING, EVALUATING: Breaking info into parts to explore understanding and relationships. Justifying a decision or course of action.	EVALUATING, CREATING: Justifying a decision or course of action. Generating new ideas, products or ways of viewing things.